

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UCONN MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON 2/1/2015**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The UConn School of Social Work's benchmark is that 80% of students will achieve a score of 4 or better (on a 1-5 scale with 5 being the highest) on each competency. The information reported here is on two graduating classes – the 2013 and the 2014 MSW graduates.

Competency and Practice Behaviors	Percent of Students who Achieve the Benchmark											
	Foundation Competencies		Advanced Method Competencies									
			AD		CO		CW		GW		PP	
%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	
2.1.1	100.0%	(267)	100.0%	(24)	100.0%	(32)	98.5%	(203)	95.8%	(95)	100.0%	(24)
2.1.2	97.4%	(266)	100.0%	(24)	97.0%	(33)	95.5%	(202)	97.9%	(96)	95.8%	(24)
2.1.3	98.9%	(265)									100.0%	(26)
2.1.4	99.1%	(235)										
2.1.5	96.8%	(247)										
2.1.6	97.3%	(264)										
comp1	97.0%	(270)	100.0%	(24)	97.0%	(33)	95.6%	(203)	98.0%	(100)	100.0%	(26)
2.2.1	98.9%	(266)	100.0%	(23)	100.0%	(35)	98.5%	(201)	98.9%	(95)	96.2%	(26)
2.2.2	99.2%	(261)	100.0%	(24)	97.1%	(35)	98.0%	(203)	98.9%	(95)	100.0%	(24)
2.2.3	97.3%	(258)			96.6%	(29)					96.0%	(25)
2.2.4	98.1%	(261)										
comp2	97.7%	(266)	100.0%	(24)	97.6%	(41)	97.1%	(205)	100.0%	(100)	96.2%	(26)
2.3.1	95.6%	(251)	88.0%	(25)	90.3%	(31)	94.4%	(231)	100.0%	(96)	100.0%	(26)
2.3.2	96.7%	(243)	87.5%	(24)	94.1%	(34)	94.6%	(205)	99.0%	(100)	100.0%	(24)
2.3.3	98.5%	(265)									100.0%	(24)

Competency and Practice Behaviors	Percent of Students who Achieve the Benchmark											
	Foundation Competencies		Advanced Method Competencies									
			AD		CO		CW		GW		PP	
%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	
comp3	94.7%	(266)	88.0%	(25)	94.3%	(35)	93.6%	(233)	100.0%	(103)	100.0%	(26)
2.4.1	99.7%	(325)	87.5%	(24)	97.1%	(35)	97.8%	(231)	100.0%	(95)	100.0%	(26)
2.4.2	98.2%	(339)	90.9%	(22)	100.0%	(33)	96.7%	(209)	98.9%	(95)	100.0%	(26)
2.4.3	97.9%	(337)										
2.4.4	98.1%	(260)										
comp4	96.5%	(340)	87.5%	(24)	97.2%	(36)	97.0%	(236)	98.9%	(95)	100.0%	(26)
2.5.1	99.4%	(336)	100.0%	(21)	100.0%	(37)	98.7%	(233)	99.0%	(96)	100.0%	(23)
2.5.2	99.4%	(322)	100.0%	(23)	97.1%	(34)	98.0%	(198)	100.0%	(93)	100.0%	(23)
2.5.3	100.0%	(274)									100.0%	(26)
comp5	99.1%	(338)	100.0%	(24)	97.3%	(37)	98.3%	(233)	99.0%	(104)	100.0%	(26)
2.6.1	93.8%	(323)	100.0%	(22)	100.0%	(28)	95.5%	(220)	100.0%	(95)	100.0%	(25)
2.6.2	92.4%	(343)	100.0%	(21)	100.0%	(32)	93.5%	(230)	98.9%	(91)	100.0%	(26)
comp6	92.1%	(343)	100.0%	(23)	100.0%	(32)	94.4%	(231)	98.9%	(95)	100.0%	(26)
2.7.1	96.8%	(249)	100.0%	(23)	100.0%	(33)	96.2%	(212)	96.8%	(94)	100.0%	(26)
2.7.2	97.2%	(251)	100.0%	(22)	97.1%	(34)	92.1%	(203)	98.9%	(93)	100.0%	(24)
comp7	96.0%	(251)	100.0%	(24)	97.2%	(36)	92.9%	(212)	96.8%	(94)	100.0%	(26)
2.8.1	98.0%	(247)	96.0%	(25)	100.0%	(36)	96.2%	(186)	97.9%	(97)	100.0%	(24)
2.8.2	97.6%	(212)	100.0%	(24)	100.0%	(36)	95.6%	(183)	100.0%	(93)	100.0%	(24)
2.8.3					97.0%	(33)						
comp8	96.4%	(252)	96.0%	(25)	100.0%	(40)	94.4%	(195)	100.0%	(103)	100.0%	(26)
2.9.1	96.5%	(254)	84.0%	(25)	100.0%	(31)	98.0%	(198)	97.1%	(104)	100.0%	(26)
2.9.2	96.4%	(252)	100.0%	(24)	96.6%	(29)	96.9%	(194)	97.9%	(95)	100.0%	(25)
2.9.3			100.0%	(17)								
comp9	95.8%	(260)	88.0%	(25)	97.0%	(33)	97.0%	(199)	97.1%	(104)	100.0%	(26)
2.10a.1	97.4%	(266)	100.0%	(24)	97.0%	(33)	98.0%	(205)	98.9%	(95)	100.0%	(24)
2.10a.2	98.5%	(262)	100.0%	(23)	97.3%	(37)	98.5%	(204)	97.9%	(95)	100.0%	(26)
2.10a.3	97.3%	(262)										
comp10a	95.9%	(266)	100.0%	(24)	97.6%	(41)	98.0%	(205)	100.0%	(95)	100.0%	(26)
2.10b.1	98.1%	(260)	100.0%	(20)	100.0%	(32)	94.9%	(215)	99.0%	(100)	100.0%	(26)

		Percent of Students who Achieve the Benchmark										
Competency and Practice Behaviors	Foundation Competencies		Advanced Method Competencies									
			AD		CO		CW		GW		PP	
	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)
2.10b.2	98.1%	(260)	100.0%	(23)	100.0%	(32)	97.5%	(204)	100.0%	(100)	100.0%	(23)
2.10b.3	98.2%	(226)										
2.10b.4	97.7%	(256)										
comp10b	96.6%	(261)	100.0%	(23)	100.0%	(37)	96.7%	(215)	100.0%	(100)	100.0%	(26)
2.10c.1	96.2%	(262)	100.0%	(20)	97.2%	(36)	94.4%	(232)	98.9%	(95)	100.0%	(26)
2.10c.2	96.9%	(261)	86.4%	(22)	97.2%	(36)	95.7%	(211)	96.1%	(102)	100.0%	(23)
2.10c.3	98.3%	(229)										
2.10c.4	98.5%	(261)										
2.10c.5	96.1%	(255)										
comp10c	95.8%	(265)	91.7%	(24)	97.2%	(36)	94.9%	(236)	97.1%	(102)	100.0%	(26)
2.10d.1	93.8%	(259)	76.0%	(25)	100.0%	(32)	94.6%	(203)	98.0%	(100)	100.0%	(26)
2.10d.2			100.0%	(20)	100.0%	(33)	98.0%	(203)	100.0%	(95)	100.0%	(26)
comp10d	93.8%	(259)	84.0%	(25)	100.0%	(37)	95.6%	(204)	100.0%	(104)	100.0%	(26)

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		XXX CONCENTRATION	XXX CONCENTRATION	XXX CONCENTRATION
Identify as a Professional Social Worker				
Apply Ethical Principles				
Apply Critical Thinking				
Engage				

Diversity in Practice				
Advance Human Rights/ Social and Economic Justice				
Engage Research Informed Practice/ Practice Informed Research				
Human Behavior Knowledge				
Engage Policy Practice to Advance Well-Being and Deliver Services				
Respond to Practice Contexts				
Practice Engagement				
Practice Assessment				
Practice Intervention				
Practice Evaluation				