

# Urban Service Track

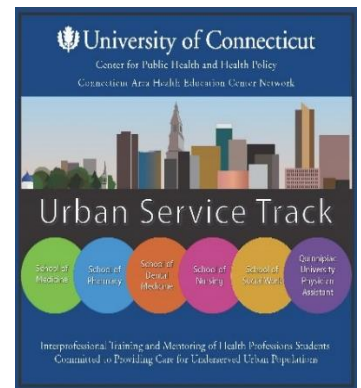
**UConn** | SCHOOL OF SOCIAL WORK

## **Fantastic Opportunity for MSW Students!** **The School of Social Work is a part of the University of Connecticut** **Center for Public Health and Health Policy Urban Services Track**

The Urban Services Track (UST) is designed to produce a unit of well-qualified health care professionals committed to serving Connecticut's urban underserved populations. Currently, students from the University of Connecticut Schools of Pharmacy, Nursing, Medicine, Dental Medicine and Social Work as well as Quinnipiac University Physician Assistants are participating in the program.

Student participants, known as Urban Health Scholars, develop competencies in a number of different health care areas including population health, health policy, advocacy, health care financing and management, leadership, community resources, interdisciplinary health care teams, and quality improvement.

### **Social Work students: Is this for you?**



**Contact  
Shanthi Rao or  
Edna Comer if  
you are  
interested in  
applying to the  
program!**

If you are interested in applying to this program, please contact Shanthi Rao at [shanthiom64@gmail.com](mailto:shanthiom64@gmail.com) or (860) 424-1353 or Edna Comer at [edna.comer@uconn.edu](mailto:edna.comer@uconn.edu) (959) 200-3645. Students will be expected to participate in several learning retreats over two years. They will take part in elective clinical experiences that focus on underserved settings such as homeless shelters, community health fairs, and migrant farm workers clinic.

For more information about the UST program, please visit the [UConn School of Social Work](#) and the [UConn Center for Public Health](#).

### **STUDENT QUALIFICATIONS:**

- Students must be in their first year of Field Education during the 2017-2018 academic year and not planning on participating in Summer Block.
- Students may be enrolled in the either a 2, 3, or 4 year program in any method concentration, and must be matriculated.
- Students should demonstrate potential for success in both their academic and field education pursuit.