

Curriculum Vitae
Maureen Dimock Clark, MSW, LICSW

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RESEARCH & TEACHING INTERESTS

Mental Health Recovery; Psychiatric Crisis;
Suicide Prevention and Intervention; Mental Health and Risk; Human Rights; Qualitative Methods;
Psychopathology; Clinical Mental Health; Generalist Practice; Crisis Intervention and Risk Assessment

EDUCATION

- | | |
|-------------|---|
| 2020 | Doctor of Philosophy (Anticipated 2020)
University of Connecticut School of Social Work
Dissertation: Care or Coercion? A Critical Phenomenological Study of the Embodied Experience of Involuntary Civil Commitment in Early Adulthood.
Committee Members: Drs. Kathryn Libal (Chair), Nina Rovinelli Heller, & Deborah K. Padgett |
| 2007 | Certificate of Graduate Studies (CAGS)
Boston University School of Social Work
Institute of Geriatric Social Work |
| 2006 | Masters in Social Work
Springfield College School of Social Work
Advanced Generalist Social Work Practice |
| 2003 | Bachelors of Arts
Bay Path College |

ACADEMIC POSITIONS & AFFILIATIONS

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|--|-------------------|
| Westfield State University
Assistant Professor – Social Work Department, August 2016 – Present | Westfield, MA |
| Sacred Heart University
Adjunct Faculty – School of Social Work, April 2017 - Present
<ul style="list-style-type: none">• HBSE• Generalist Practice | Fairfield, CT |
| University of Connecticut
Graduate Teaching Assistant – School of Social Work, September 2014 – December 2016
<ul style="list-style-type: none">• Micro Foundation Practice• Casework: The Helping Process• Clinical Conditions – Adults and Older Adult Populations and Children & Adolescents | West Hartford, CT |
| Westfield State University
Adjunct Faculty – Social Work Department, August 2013 – May 2014
<ul style="list-style-type: none">• Introduction to Social Work and Social Welfare• Practice with Individuals | Westfield, MA |
| Elms College
Adjunct Faculty – Social Work Department, January 2013 – December 2014
<ul style="list-style-type: none">• SWK 303 Mental Health / Mental Illness | Chicopee, MA |

Bay Path College

Longmeadow, MA.

Adjunct Faculty – Psychology Department, September 2006 – May 2013

- PSY 300 Child Psychopathology
- PSY 341 Infant & Toddler Development Course

RESEARCH EXPERIENCE**Graduate Research Assistant**

School of Social Work, University of Connecticut

September 2017 – May 2018

The relationship between polyvictimization and serious mental health issues for incarcerated women.

PI: Stephanie Kennedy, Ph.D.

Graduate Research Assistant

School of Social Work, University of Connecticut

December 2016 – May 2017

The Performance Improvement Center (PIC) project is funded by the Connecticut Department of Children and Families (DCF) to help community partner agencies (CPA) evaluate their work and provide quality improvement recommendations to both CPAs and DCF.

PI: Brenda Kurz, Ph.D.

Research Assistant

School of Social Work, University of Connecticut

May 2016 – September 2016

Structural Factors and Voting Decisions by Recipients of Means -Tested Governmental Assistance Programs who are Enrolled in Community Colleges.

PI: Adelaide Sandler, MSW, Ph.D. Candidate

Co-investigator

School of Social Work, University of Connecticut

October 2015- May 2016

MSW Students' Undergraduate Education's Influence on Political Participation and Political Efficacy

Investigators: Jason Ostrander, Crystal Hayes, Maureen Dimock, and Emily Loveland

PI: Cristina Wilson, Ph.D.

PRESENTATIONS**Peer-Reviewed Presentations**

Clark, M. (2019). Care or Coercion: A Critical Phenomenological Study of the Embodied Experience of Involuntary Civil Commitment in Early Adulthood. Submitted for acceptance at the Society for Social Work and Research 24th Annual Conference, Washington, DC.

Clark, M. and Kennedy, S. (2018). "This Is What I Know:" The Impact of Incarcerated Women's Childhood Experiences. Submitted for acceptance at the Council on Social Work Education Annual Program Meeting, Orlando, FLA.

Sandler, A., **Clark, M.**, and Wilson, C. (2018, January). Thoughts on How to Increase the Trustworthiness of Qualitative Research. Oral presentation Annual Conference of the Society for Social Work and Research, Washington, DC.

Works, T., Lachack, J., and **Clark, M.** (2017, October). The Experience of Female Officers in the Military. Accepted panel presentation at the Council on Social Work Education Annual Program Meeting, Dallas, TX

Dimock, M., Hayes, C., & Lachack, J. (2016, November). Overcoming Barriers to Recruitment and Retention of Teenage Fathers. Oral Presentation at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Ostrander, J.A., Hayes, C., **Dimock, M.**, & Loveland, E. (2016, November.) The Implicit Message of Social Work Education: Don't Be Radical! Panel Presentation at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Invited State-Wide and Regional Presentations

Clark, M. (2019, June). Crisis Intervention Training (CIT) for Police – Suicide in the Community. Behavioral Health Network. Provided quarterly since 2013.

Clark, M. (2018, April). The Role of Social Work with Substance Use Populations: Exploring the Latest Evidence Based Practices. NASW-MA Berkshire Regional CEU Presentation.

Clark, M. (2018, March). Care or Coercion: Understanding the Process of Involuntary Civil Commitment. NASW-MA Berkshire Region CEU Presentation.

Leone, M., Hildreth-Fortin, K., LaCroix, M., and **Clark, M.** (2018, March). Enhancing Approaches to Crisis Response: Interprofessional Collaboration of Law Enforcement and Mental Health. 6th Annual Contemporary Clinical Conference, Westfield State University.

Clark, M. (2017, October). Managing Difficult Situations in Mental Health Settings: Effective Techniques and Responses. Behavioral Health Network Recovery Coaches and The Living Room Peer Support Staff.

Clark, M. (2016, November). Aggression and Violence in Youth. Pioneer Valley Educational Collaborative.

Dimock, M. (2015, September). Suicide Awareness: Hear from the Experts. A Healthy Balance Event: A Health & Wellness Program for Western Massachusetts. Panel presentation through Mercy Behavioral Health Care.

Dimock, M. (2015, August). DSM 5: An Introduction. Series of co-presentations hosted by Behavioral Health Network.

Dimock, M. (2015, May). Risk Behaviors in Youth: Signs, Symptoms, and How to Respond. Presentation through Agawam Public Schools.

Dimock, M. (2014, May). Middle-aged Men and Suicide: Prevention and Intervention Strategies. Workshop presenter. Massachusetts Coalition for Suicide Prevention (MCSP), Tapestry Health, Massachusetts Department of Public Health Suicide Prevention and Springfield College sponsored event.

Dimock, M. (2009, September). Best Practices in Suicide Prevention and Intervention “Community-wide Intervention for Western Massachusetts”. Panel discussion for Western Massachusetts Regional Suicide Prevention Conference, Springfield College Graduate School of Social Work.

PAPERS

Ostrander, J., Bryan, J., Sandler, A., Nieman, P., **Clark, M.**, Smith, T., and Loveland, E. (2018). "The political participation of first year social work students: Does practice specialization matter?" *The Journal of Sociology and Social Welfare*.

In- Process

Clark, M. and Kennedy, S. “Hurt people hurt people:” Childhood experiences of incarcerated women. Paper in process.

FUNDING & AWARDS

May 2019 Rollin Williams/ YC Wu Dissertation Research Fellowship - \$4000

University of Connecticut School of Social Work

- April 2019 Nominated John F. Nevins Outstanding Educator Award
Westfield State University
- Spring 2019 Nominated for Westfield State University Exemplary Online, Hybrid/Blended Courses
2019 Award
- Summer 2018 University of Connecticut School of Social Work Travel Scholarship - \$600
- Summer 2018 University of Connecticut Graduate School Doctoral Student Travel Award \$750
- Summer 2018 Accepted - New York University Silver School of Social Work and the University of Strathclyde
Center for Health Policy - Transatlantic Summer Institute on Qualitative and Mixed Methods
- Spring 2018 Nominated for Westfield State University Exemplary Online, Hybrid/Blended Courses
2018 Award (2nd place)
- 2017-2018 Fahs-Beck Scholar - Doctoral Dissertation Grant \$5000 (*highly competitive*)
Fahs-Beck Fund for Research and Experimentation
- Winter 2017 Professional Development Funding \$800
Westfield State University
- 2017-2018 Vicki and Michael Konover Graduate Fellowship in Social Work \$1000
University of Connecticut School of Social Work
- 2017 - 2018 Doctoral Graduate Assistantship \$11,500 (plus full tuition waiver)
University of Connecticut School of Social Work
- Summer 2017 National Institute on Alcohol Abuse and Alcoholism (NIAAA) Fellowship
Boston University School of Social Work, Center for Addictions and Research Services
- Winter 2016 Professional Development Funding \$800
Westfield State University
- 2016 - 2017 Doctoral Graduate Assistantship \$11,500 (plus full tuition waiver)
University of Connecticut School of Social Work
- 2015 - 2016 Community Partner of the Year Award – Westfield State University Department of Social Work
- 2015 - 2016 Vicki and Michael Konover Graduate Fellowship in Social Work \$1000
University of Connecticut School of Social Work
- 2015 - 2016 Doctoral Graduate Assistantship \$11,500 (plus full tuition waiver)
University of Connecticut School of Social Work
- 2014 - 2015 M. Elizabeth Sterling Scholarship \$2000
University of Connecticut School of Social Work
- 2014 - 2015 Doctoral Graduate Assistantship \$12,000 (plus full tuition waiver)
University of Connecticut School of Social Work
- 2012 - 2013 Field Supervisor of the Year - Westfield State University MSW Program

CLINICAL EXPERIENCE

Private Practice

Lee, MA

Licensed Independent Clinical Social Worker, January 2017 – November 2018

- Provide individual therapy to adolescent, adult, and geriatric populations.
- Provide training and consultation services

Behavioral Health Network Crisis Services

Springfield, MA

Clinical consultant, August 2016 – April 2018

Interim Assistant Program Director of Training, June 2017- August 2017

Staff Development Supervisor, January 2010 – August 2016

- Provide individual and group clinical supervision to all staff
- Assist in providing community education on mental illness and risk (suicidal, homicidal, and inability to care risk presentations)
- Member BHN Clinical Risk management committee
- Provide ongoing management of internship program.
- Adjunct Faculty - Tufts University Medical School - provide initial orientation training to psychiatric residents from Baystate Medical Center
- Involved in administrative tasks, including hiring and training new staff, participation in disciplinary actions, and acting as a liaison between crisis team and other providers.
- Provided initial training for all new staff, as well as ongoing trainings for all Crisis staff related to program development.
- Team leader on the BHN Trauma Response team since March 2008 coordinating responses to traumatic events, as an affiliate of a statewide trauma response network. Providing immediate assessment, consultation, and support through group and individual interventions, including children, adults, employees, student and community members. Provision of referral to resources in the community for those in need of more intensive assistance, as well as follow up and further needs assessment.

Behavioral Health Network Crisis Services

Springfield, MA

Child Trained Clinical Staff Supervisor, Part-time August 2016 - March 2018

Full-time June 2007 – January 2010

- Provide and coordinate direct clinical and shift supervision for a 24-hour crisis team, including telephonic clinical and triage supervision.
- Responsible for the direct supervision for multiple masters' level social work interns.

Behavioral Health Network Crisis Services

Springfield, MA

Crisis Clinician May 2006 – June 2007

- Conduct mental status, social functioning, and level of risk assessments on clients presenting with suicidal, homicidal, and inability to care risk presentations.
- Interact with significant others and area providers as needed to develop a comprehensive understanding of client's current situation
- Determine and implement appropriate treatment/referral response using the least restrictive alternatives.
- Provide clinical information to insurance companies and obtain level of care authorizations.

Behavioral Health Network Agawam Counseling Center

Feeding Hills, MA

Clinical Social Worker May 2006 – October 2007

MSW Intern, September 2005 – May 2006

- Provide individual and family therapy to children, adolescents, and adults.
- Co-facilitate female adolescent group in area high school.
- Develop treatment plans; conduct intakes and assessments.

LICENSURE & CERTIFICATIONS

Licensed Individual Clinical Social Worker (LICSW) – (Active through October 2020)
Massachusetts State Board of Registration of Social Workers

Collaborative Institutional Training Initiative (CITI) Program
University of Connecticut, West Hartford, CT.

Seminar in Field Instruction (SIFI)
Springfield College School of Social Work, Springfield, MA.

Nonviolent Crisis Prevention Intervention (CPI) Instructor Certification Program – Instructor ID# 850793
The Crisis Prevention Institute, Inc.

Mental Health First Aid Instructor Training - 12-hour certification course to help people better understand mental illness and respond to psychiatric emergencies
National Council for Community Behavioral Health

Basic School & Community Based Psychological First Aid & Post Traumatic Stress Management.
Center for Trauma Psychology, Children's Trauma Recovery Foundation, and Riverside Community Care.
Instructor: Robert D. Macy, Ph.D.

Advanced Training in PTSM with Focus on Working with Children
Certificate Course for Co-Leaders Already Credentialed in PFA/PTSM
Riverside Community Care, Dedham MA

Ethnocultural Variables Post Traumatic Stress Management, School-Community-Based Responders.
Certificate Course for Co-Leaders Already Credentialed in PFA/PTSM
Riverside Community Care, Dedham MA

SUBSTANTIVE CLINICAL & METHODOLOGICAL TRAINING (Selected)

- 2018 New York University Silver School of Social Work & University of Strathclyde Center for Health Policy**
Transatlantic Summer Institute on Qualitative and Mixed Methods
Deborah Padgett, Ph.D. - New York University
Leopoldo Cabassa, Ph.D. - Washington University's Brown School of Social Work
Emmy Tiderington, Ph.D. - Rutgers University School of Social Work
- 2017 University of Connecticut, School of Social Work**
Qualitative Research Workshop
Deborah Padgett, Ph.D.
- 2016 Massachusetts Coalition for Suicide Prevention**
How Clinicians Can Actually Help Suicidal People Without Having Nightmares About Liability.
Susan Stefan, JD.
- 2016 University of Connecticut, School of Social Work**
Theory Construction and Model Building Workshop
James Jaccard, Ph.D.
- 2016 Behavioral Health Network/ U.S. District Attorney's Office**
Violent Extremist Awareness

Ronald Schouten, MD, JD; National Counterterrorism Center; U.S. District Attorney's Office

- 2016 University of Connecticut**
NIH Grant Writing Workshop
- 2011 Behavioral Health Network**
Motivational Interviewing Training: Advancing the Practice
Stephen Andrew, LCSW, LADC, CCS, CGP of Health Education & Training Institute
- 2011 Behavioral Health Network**
Motivational Interviewing Training: The Basics
Stephen Andrew, LCSW, LADC, CCS, CGP of Health Education & Training Institute
- 2011 Brattleboro Retreat Office of Continuing Education**
Trauma and the Brain: What Brain Science can teach us about Trauma Therapy
Bessel van der Kolk
- 2010 National Council for Community Behavioral Healthcare**
40th National Mental Health and Addictions Conference & Expo
- 2009 Brattleboro Retreat Office of Continuing Education**
The Body Keeps Score: Integration of Mind, Brain & Body in the Treatment of Trauma.
Bessel van der Kolk.
- 2009 AdCare Educational Institute, Inc.**
Unlocking Suicidal Secrets: New Thoughts on Old Problems
Shawn Christopher Shea
- 2008 University of Massachusetts Medical School and Berkshire AHEC**
Child Assessment of Needs and Strengths (CANS) Training
- 2008 AdCare Educational Institute, Inc.**
Asphyxial Games in Pre-adolescence and Adolescence.
- 2008 Baystate Health and DPH/Adcare Educational Institute, Inc.**
Enhancing Services for Substance Exposed Newborns and Their Families.
- 2007 AdCare Educational Institute, Inc.**
Assessing & Managing Suicide Risk.
- 2005 Springfield College School of Social Work**
Working with African American Families and Children.
Dr. Nancy Boyd-Franklin
- 2004 Parents Helping Parents**
Training to become a Parents Helping Parents support group facilitator.
- 2003 Servicenet: Reach Program/Early Intervention**
In-service training in Applied Behavioral Analysis.
- 2003 Massachusetts Eating Disorder Association (MEDA)**
Building Partnerships: Communities Working Together in the Prevention and Treatment of Eating Disorders. Brandeis University

PROFESSIONAL AFFILIATIONS & SERVICE

National Association of Social Workers (NASW) –MA Chapter

Elected to the Chapter Committee on Nominations, Leadership, and Identification (CCLNI) – Representing the Pioneer Valley Region

Society for Social Work Research (SSWR)

Pioneer Valley Council of NASW –MA Member

Berkshire Council of NASW-MA Member

Massachusetts Coalition for Suicide Prevention

Westfield State University

Social Work Field Education Advisory Council

Western New England University

Social Work Advisory Council Member

Western New England University

Social Work Advisory Board 2013-2014

Springfield College School of Social Work

Phi Alpha – The National Honor Society in Social Work