**Individuals, Groups and Families – DCF Cohort 2020**

**PROGRAM PLAN FOR SPRING ADMISSION**

|  |  |
| --- | --- |
| Last Name: |  |
| First Name: |  |
| Student ID: |  |
| Phone: |  |

Spring 2020

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course | Course Name | Credits | Evening | Online | Hybrid |
| BASC 5362 | HBSE: Macro and Micro TheoriesPrior to or concurrent to 1st semester of 1st year of Field Education | 3 |  |  | **X** |
| BASC 5300 | Human OppressionPrior to 2nd year of Field Education | 3 | **X** |  |  |
| DSEL 5310 | Elective – Family Intervention: Current Trends | 3 |  |  | **X** |
| BASC 5350 | Analysis of Social Welfare PolicyPrior to or concurrent to 2nd semester of 1st year of Field Education | 3 |  | **X** |  |
|  | **TOTAL** | **12** | 1 | 1 | 2 |

Fall 2020

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course | Course Name | Credits | Evening | Online | Hybrid |
| BASC 5333 | Research I: Research Methods for SW PracticePrior to or concurrent to 2nd semester of 1st year of Field Education | 3 |  |  | **X** |
| BASC 5390 | Macro Foundation PracticeConcurrent with 1st semester of 1st year of Field Education | 3 | **X** |  |  |
| BASC 5391 | Micro Foundation PracticeConcurrent with 1st semester of 1st year of Field Education | 3 |  | **X** |  |
| FED 5351 | Field Education Foundation IConcurrent with FED 5301 & practice courses | 4 | **In field agency for 15 or 20 hours a week** |
| FED 5301 | Field Education Seminar IConcurrent with FED 5351 & practice courses | 0 | **Meets 2 times for semester** |
|  | **TOTAL** | **13** | 1 | 1 | 1 |

Spring 2021

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course | Course Name | Credits | Online | Hybrid/Blended | Distance Learning |
| IGFP 5301 | Practice with Individuals, Groups & FamiliesConcurrent with 2nd semester of 1st year of Field Education | 3 |  | **X**Wednesdays |  |
| IGFP 5345 | 4th IGFP Concentration Course: Clinical Conditions with Children and Adolescents | 3 | **X** |  |  |
| SWEL 5318 | Elective – Child & Adolescent Trauma & MH | 3 |  |  | **X**Saturdays |
| FED 5352 | Field Education Foundation IIConcurrent with FED 5302 & practice courses | 4 | **Cont. in field agency for hours chosen** |
| FED 5302 | Field Education Seminar IConcurrent with FED 5352 & practice courses | 1 | **Meets 2 times for semester** |
|  | **TOTAL** | **14** | 1 | 1 | 1 |

Fall 2021

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course | Course Name | Credits | Evening | DL | Hybrid |
| IGFP 5302 | Adv. Practice with IGF: Theoretical ApproachesConcurrent with 1st semester of 2nd year of Field Education | 3 | **In-person****X** |  |  |
| RSCH 5341 | Advanced ResearchPrerequisite of BASC 5333 must be met; Can take in any semester after meeting this requirement | 3 |  | **X** |  |
| IGFP 5353 | Advanced Field Education IIIConcurrent with FED 5310 & concentration courses | 4 | **In field agency**  |
| FED 5310 | Field Education Seminar IIIConcurrent with IGFP 5353 & concentration courses | 0 | **Meets 2 times for semester** |
|  | **TOTAL** | **10** |  |  |  |

Spring 2022

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course | Course Name | Credits | Evening | Online | Hybrid |
| IGFP 5303 | Adv. Practice with IGF Across Settings & PopulationsConcurrent with 2nd semester of 2nd year of Field Education | 3 | **In-person****X** |  |  |
| ELECTIVE | Elective – Student registers for an elective class of choice. | 3 |  |  |  |
| IGFP 5354 | Advanced Field Education IVConcurrent with FED 5311 & concentration courses | 4 | **Cont. in field agency**  |
| FED 5311 | Field Education Seminar IVConcurrent with IGFP 5354 & concentration courses | 1 | **Meets 2 times for semester** |
|  | **TOTAL** | **11** |  |  |  |

TOTAL

|  |  |
| --- | --- |
|  | Credits |
| **Program should total 60 credits.** |  |

Required Signatures:

|  |  |  |
| --- | --- | --- |
| Student |  | Comments |
| Print Name: |  |  |  |
| Signature: |  |  |  |
|  |  |  |  |
| Advisor |  | Comments |
| Print Name: |  |  |  |
| Signature: |  |  |  |
|  |  |  |  |