

SUKHMANI SINGH, Ph.D.

School of Social Work
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Hartford, CT 06103

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EMPLOYMENT**2021-Present Assistant Professor (Tenure Track)**

School of Social Work

Affiliate Faculty, Center on Community Safety, Policing and Inequality
School of Law
University of Connecticut

2020-2021 Senior Research Associate

Institute for State and Local Governance, City University of New York

2019-2020 Post-Doctoral Associate

Institute of Human Development and Social Change, New York University

2015-2020 Project Director

The Metropolitan Center for Research on Equity and the Transformation of Schools,
New York University

EDUCATION

2015 **Ph.D., Developmental Psychology**, *Nominated for Outstanding Dissertation Award*
Steinhardt School of Culture, Education, and Human Development,
New York University

2004 **B.A., Psychology**, *Cum Laude*
City College,
City University of New York

EXTRAMURAL GRANTS & RESEARCH SUPPORT (FUNDED)

2021-current **Principal Investigator**: Advancing Abolition of the Carceral System: YPAR with Girls of Color as a Mechanism for Systems Change. **\$25,000 Awarded**. Funder: Ms. Foundation for Women.

2017 **Co-Principal Investigator** (Shabnam Javdani, Co-PI): ROSES Budding Visionary Scientists Project. Sub-award on the Just Methods for Participatory Youth Policy grant. Collaboration with The Public Science Project, The Graduate Center, CUNY and The School of Professional Studies, CUNY. **\$500,000 Awarded**. Funder: The Ford Foundation.

2014 **Singh, S.** (Principal Investigator). Steinhardt Challenge Doctoral Dissertation Award (\$1000).

PEER-REVIEWED PUBLICATIONS

8. **Singh, S.**, Nalani, A.*, Ibrahim, D.A.*, Adler, J.A.*, Javdani, S., & Godfrey, E. (2021). When diversity is not enough: An intersectional examination of how juvenile legal system actors of color experience the social welfare mandate for girls of color. *American Journal of Community Psychology*.
7. **Singh, S.**, Berezin, M*, Wallach, L*, Godfrey, E., & Javdani, S. (2021). Traumatic incidents and experiences of racism and sexism: Examining associations with components of critical consciousness for system-involved girls of color. *American Journal of Community Psychology*, 67 (1-2), 64-75.
6. **Singh, S.**, Javdani, S., *Berezin, M., & *Sichel, C.E. (2020). Factor structure of the Critical Consciousness Scale in juvenile legal system-involved boys and girls. *Journal of Community Psychology*, 48, 1660–1676.
5. *Burson, E., Godfrey, E., & **Singh, S.** (2019). “This is probably the reason why she resorted to that kind of action”: A qualitative analysis of juvenile justice workers attributions for girls’ offending. *Journal of Prevention and Intervention in the Community*, 47 (2), 154-170.
4. **Singh, S.**, *Granski, M., *Victoria, M., & Javdani, S. (2018). The praxis of decoloniality in researcher training and community-based data collection. *American Journal of Community Psychology*, 62, 385–395.
3. Javdani, S., **Singh, S.**, & Sichel, C.E.* (2017). Negotiating ethical paradox(es): Resisting downstream research while conducting a randomized controlled trial for juvenile justice-involved girls. *American Journal of Community Psychology*, 60, 439-449.
2. Alicea, S., Suárez-Orozco, C., **Singh, S.**, Darbes, T., & Abrica, E. J. (2016). Observing Classroom Engagement in Community College: A Systematic Approach. *Educational Evaluation and Policy Analysis*, 38(4), 757-782.
1. **Singh, S.**, & Suarez-Orozco, M. (2012). The “generous heart:” Teachers and immigrants in the 21st century. *Teacher Education and practice*, 25 (4), 585-588.

BOOK CHAPTERS: PUBLISHED & UNDER REVIEW

- Banales, J., Pinetta, B. J., **Singh, S.**, Rodriguez, A. J., & Aldana, A. (*accept, pending revisions*). Centering Youth Voice in Developmental Science: A Research Roadmap for Partnerships with Latinx Youth. In D. Witherspoon & G. L. Stein, (Eds.), *Conceptualizing and measuring culture, context, race and ethnicity: A focus on science, ethics, and collaboration in the spirit of 2044*. (Invited).
- Suarez-Orozco, C., Casanova, S., Martin, M., Katsiaticas, D., & **Singh, S.** (2019). The prevalence and relevance of microaggressions in community college classrooms. In Suarez-Orozco, C. & Osei-Twumasi, O. (Eds.), *Immigrant-origin students in community college: Navigating risk and reward in higher education*. New York, NY: Teachers College Press.
- Suárez-Orozco, C., **Singh, S.**, Abo-Zena, M.M, Du, D., Roeser, R.W. (2012). The role of religion & worship communities in the positive development of immigrant youth. In R.M Lerner, A.E Albert Warren, & R. Roeser (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities* (255-288). Hoboken, New Jersey: John Wiley & Sons, Inc.
- Todorova, I. L. G., Suárez-Orozco, C., & **Singh, S.** (2012). Longitudinal narrative concerns of newcomer

Latino youth. In D., Nagata, L., Kohn-Wood, & L. Suzuki (Eds), *Qualitative Strategies for Ethnocultural Research* (179-198). Washington, DC: American Psychological Association.

MANUSCRIPTS UNDER PEER REVIEW

1. Rose, R., **Singh, S.**, Berezin, M., & Javdani, S. (2021, *under review*). “Roses have thorns for a reason”: The promises and perils of critical youth participatory research with girls of color.
2. Anderson, V.R., Javdani, S., & **Singh, S.** (2021, *under review*) Victim blaming as care: Paternalism in the justice system’s response to court-involved girls.

MANUSCRIPTS IN PROGRESS

Singh, S., DiSilva, P.G.*, Burke, E.*, Kellogg, D.*, Poteat, P.V., & Calzo, J. P. (in prep). Intersections and Bifurcations: The Development of Critical Consciousness in High School Gender and Sexuality Alliances. In preparation for *Journal of Research on Adolescence*.

Singh, S., Cox, A., & Nalani, A. (in prep). Understanding system press through a gendered lens: An examination of the narratives of probation officers in the juvenile and criminal legal systems.

Rose, R.E*, **Singh, S.**, Adler, J.A.*, Nalani, A.*, & Javdani, S. (in prep). A critical analysis of juvenile justice stakeholders’ attributions of youth behavior: Implications for individual and familial surveillance.

Anderson, V.R., Feeney, H., McKenna, N.C.*, **Singh, S.**, & Sullivan, C. (in prep). Characterizing juvenile court responses to adjudicated girls: A latent class analysis approach. To be submitted to *Youth Violence and Juvenile Justice*.

HONORS & AWARDS

2013	Applied Psychology Summer Research Award
2012	Applied Psychology Summer Research Award
2012	Applied Psychology Research Award
2009	Graduate Assistantship Award

PRESENTATIONS

*Rose, R. E., **Singh, S.**, *Adler, J.G., & Javdani, S. (June, 2019). Juvenile justice stakeholder’s attributions of youth behavior: implications for individual and familial monitoring. Symposium panelist for SCRA 2019, Chicago, IL.

Singh, S., Carter, M., Garcia, D., *Berezin, M., Peralta, S., Sims, G., & *Rose, R. E. (June, 2019). Critical consciousness, procedural justice, perceived police injustice, other and self-directed violence, and ROSES. Symposium panelist for SCRA 2019, Chicago, IL.

Javdani, S., **Singh, S.**, & Sims, S. (September, 2018). Invited presentation, *ROSES: Advocacy for girls involved in the juvenile legal system*. Division of Youth and Family Justice, Family Assessment Program All Staff Quarterly Meeting, Administration of Children’s Services, New York, NY.

- *Burson, E., Godfrey, E., & **Singh, S.** (April, 2018). *Juvenile justice staff attitudes and attributions toward female juvenile offending*. Paper presented at the symposium: A closer look at gender and legal system involvement in adolescence, at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- *Sin, E.J., Sirin, S.R., & **Singh, S.**, Chan, A., Carrion, A., Lewis, K., Clingain, C., Choe, J., & Kim, C. (2017, April). *Identity maps as a methodology to understand the relation between acculturation strategies and mental health among first generation immigrant youth*. Paper accepted as part of a paper symposium at the Society for Research on Child Development (SRCD) Biennial Meeting, Austin, TX.
- *Sin, E.J., Sirin, S.R., **Singh, S.**, Chan, A., Carrion, A., Lewis, K., Clingain, C., Choe, J., & Kim, C. (2017, February). *Using mixed methods to understand acculturation and mental health among urban youth*. Poster presented at the 34th Annual Winter Roundtable 2017 at Teachers College, New York, NY.
- Singh, S.** & Javdani, S. (2017, January). *What do we know about community re-entry for girls?* Invited paper presented at the New York City Juvenile Justice Re-entry Conference. John Jay College of Criminal Justice, New York, NY.
- Javdani, S. & **Singh, S.** (2016, September). Invited presentation, *ROSES: A girl-centered, community-based advocacy intervention*. Division of Youth and Family Justice, Family Assessment Program All Staff Quarterly Meeting, Administration of Children's Services, New York, NY.
- Javdani, S. & **Singh, S.**, & Fine, Michelle (2016, May). Invited workshop, *Concept Mapping for Empowerment. Girls Empowerment Series for Incarcerated Adolescent Girls in Nonsecure Placement Facilities*, Division of Youth and Family Justice/Administration of Children's Services, New York, NY.
- Javdani, S. & **Singh, S.** (2016, February). Invited workshop, Sexual Health and Relationship Power Dynamics. Girls Empowerment Series for Incarcerated Adolescent Girls in Non-secure Placement Facilities, Division of Youth and Family Justice/Administration of Children's Services, New York, NY.
- Singh, S.** (2015). *Testing links between stereotype awareness, student engagement, and academic achievement for immigrant-origin young adults in community colleges: A theoretically grounded analysis*. Dissertation presented at the 2015 Biennial SRCD Meeting as part of the symposium: Supportive Relationships and Academic and Psychosocial Outcomes for Immigrant-Origin, Emerging Adults in Community Colleges.
- Singh, S.** (2013). *The role of relational engagement with faculty/staff in predicting academic achievement in community college: A gendered and generational view*. Paper presented at 13th Annual Cross-University Collaborative Mentoring Conference, CUCMC, New York University, NYU.
- Alicea, S., **Singh, S.**, Darbes, T., & Suarez-Orozco, C. (2012). *Classroom engagement: Differences across community college campuses serving immigrant-origin young adults*. Paper presented at the 2012 Paper Symposium: Immigrant-origin emerging adulthood in community colleges: Contextualized perspectives, at the themed meeting of the Society for Research on Child Development: Transition from adolescence to adulthood, Tampa, Florida.
- Wahl, R., Protzko, J., Gupta, T., & **Singh, S.** (2010). *School climate and psychological well-being among Indian adolescents*. Poster presented at conference for Comparative and International Education Society.

- Wahl, R., Gupta, T., Protzko, J., **Singh, S.**, Hedge, R., & Mukherjee, P. (2010). *Exploring Individualism and Collectivism among Urban, Middle Class Indian Adolescents*. Poster presented at the 13th biennial meeting of the Society for Research on Adolescence.
- Sirin, S., **Singh, S.**, Gupta, T., & Katsiaficas, D. (2009). New York City Academic and Social Engagement Study School Report: Findings from 10th and 11th grade. Presented to principals and vice principals of NYC public schools.
- Singh, S.**, Suarez-Orozco, C., & Sirin, S. (2011). "We just talk about everything:" Adolescent desire for connection with adults in schools. Paper presented at the 2011 Paper Symposium: New York City Adolescent Social and Academic Engagement Study (NYCASES): Findings From a Longitudinal Mixed Methods Study, at the biennial meeting of the Society for Research on Child Development.
- Singh, S.** (2010). "We just talk about everything:" Adolescent desire for connection with adults in schools. Presented at the colloquium series of the Psychological Development Program, New York University.
- Singh, S.**, & Suarez-Orozco, C. (2010). *What is the role of religion and God in the lives of adolescent newcomer immigrant youth?* Paper presented at the 2010 Roundtable Discussion Symposium: The Role of Religion and Religious Communities in the Development of Immigrant Youth, at the 13th biennial meeting of the Society for Research on Adolescence.
- Singh, S.**, & Suarez-Orozco, C. (2009). *Religion and newcomer youth: What do they say?* Paper presented at 9th Annual Cross-University Collaborative Mentoring Conference, CUCMC, New York.
- Ahluwalia, M., & **Singh, S.** (2008). *Cultural values and Karva Chauth*. APA Symposia Presentation: Understanding Tradition and Negotiating Intergenerational Conflict with Asian Americans.

CONSULTANCY

- Present **Research Consultant**, S.O.U.L Sisters Leadership Collective
- 2015 **Program Evaluator**, Research and Policy Support Group, Division of Teaching and Learning, New York City Department of Education/School Professionals
- 2014 **Senior Data Analyst**, Center for School Change, Policy, and Practice, New York University

TEACHING, ADVISING, & MENTORSHIP

University of Connecticut

8/2021-present School of Social Work

Human Behavior in the Social Environment: Macro and Micro Theories (graduate)

New York University

2009-2016 Department of Applied Psychology

Fieldwork in Applied Psychology I
New Student Seminar

Evaluation Methodology in the Behavioral Sciences
Human Growth and Development

2012-2014 Department of Humanities and Social Sciences

Advanced Modeling I: Topics in Multivariate Analysis
Intermediate Quantitative Methods: The General Linear Model
Statistics for the Behavioral and Social Sciences I

UNIVERSITY SERVICE

2021-present Research and Scholarship Subcommittee Member, Strategic Plan & Development, School of Social Work

PROFESSIONAL SERVICE

Present Society for Community Research and Action, APA Division 27, Publications Committee Member

2017-2018 Vera Institute of Justice, Expert Advisory Council Member, Office of Juvenile Justice and Delinquency Prevention's Reducing Reliance on Confinement and Improving Community-Based Responses for Girls At-Risk of Entering the Juvenile Justice System, "Ending Girl's Incarceration in New York City Initiative"

2017-2018 New York City Department of Youth & Community Development, Participated with the Interagency Coordinating Council on Court-Involved Youth

2015-Present Journal reviewer: *American Journal of Community Psychology*; *Child Development*; *Cultural Diversity and Ethnic Minority Psychology*; *Youth & Society*.